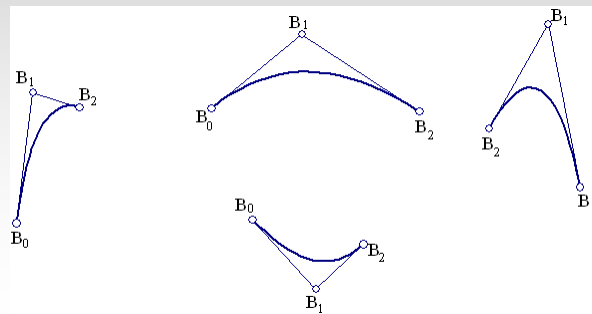


CPSC 424

Hermite Curves & Splines



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Syllabus

Curves in 2D and 3D

- Implicit vs. Explicit vs. Parametric curves
- Parametric Curves: Basis functions and Splines
- **Splines:** Bezier and **Hermite**
- Elementary differential geometry
- Other bases
- Subdivision Curves
- 2D Implicits: Analytical and Neural

Surfaces

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Back to Bézier Curves

Advantage of Bézier curves:

- Control points & control polygon have clear geometric meaning and are intuitive to use

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Bezier Curves: Are we done?

Problem: how to describe long curves?

***Using high-order Bezier curve =
approximation quality diminishes***

***Reality: Only Quadratic & Cubic Bezier
Curves are “usable”***

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Splines

Concept:

- Provide local control by piecing together multiple (polynomial) curves in smooth fashion
- This is called Spline
- Like with polynomial curves there are multiple representations:
 - **Bezier Spline**
 - **Hermite Spline**
 - **B-Spline & co...**

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Continuity

Tangent Vector of Parametric Curve:

- Given by its derivative (here: 3D):

$$T(t) = F'(t) = \begin{pmatrix} dx/dt \\ dy/dt \\ dz/dt \end{pmatrix}$$

- Example (2D explicit curve):

$$F(t) := \begin{pmatrix} t \\ t^2 \end{pmatrix} \quad T(t) := F'(t) = \begin{pmatrix} 1 \\ 2t \end{pmatrix}$$

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Continuity

Note:

- This is a tangent vector, not a tangent direction
- This vector has a length
 - Represents speed of an object moving along the curve

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Continuity

Def:

- A curve $F(t)$ is called C^k -continuous if its k^{th} derivative $F^{(k)}(t)$ exists (i.e. is continuous) everywhere

Note:

- Polynomial curves are infinitely continuous

Def:

- Two curve segments $F(t)$ defined over $[t, t_0]$ and $G(t)$ defined over $[t_0, t']$ are called C^k -continuous at t_0 if their first k derivatives match at t_0
 - Definition extends to cases with “shifted” parameter intervals $F(t)$ $[t, t_0]$ and $G(t)$ $[t_1, t']$ are called C^k -continuous if at if first k derivatives of $F(t)$ at t_0 match first k derivatives of $G(t)$ at t_1

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Continuity

Examples:

- C^0 -continuous: $F(t_0) = G(t_0)$
 - *I.e. the curves meet in one point for the same parameter value*
- C^1 -continuous: $F(t_0) = G(t_0)$ and $F'(t_0) = G'(t_0)$
 - *They meet and have the same tangent vector*
 - *Note: both direction and length of vector are important!*
- C^2 -continuous: in addition $F''(t_0) = G''(t_0)$
 - *Curvatures match as well*
- ...

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Geometric Continuity (informal/ more later)

Examples:

- G^0 -continuous: $F(t_0) = G(t_0)$
 - *I.e. the curves meet in one point for the same parameter value*
- G^1 -continuous: $F(t_0) = G(t_0)$ and $F'(t_0) = c G'(t_0)$
 - *c – a constant (same for all dimensions)*
 - *They meet and have the same tangent **direction***

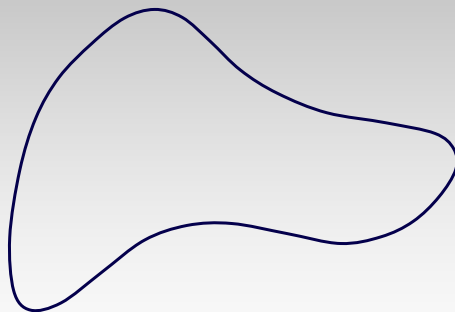
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G1/C1



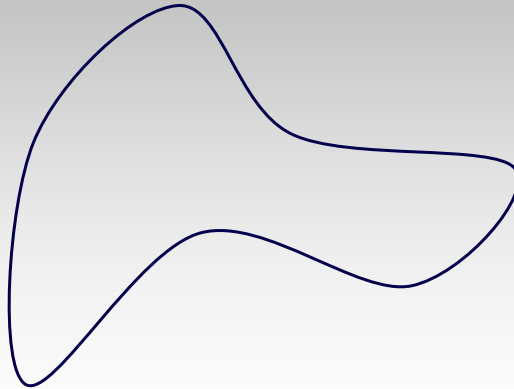
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C1 and C2 continuity



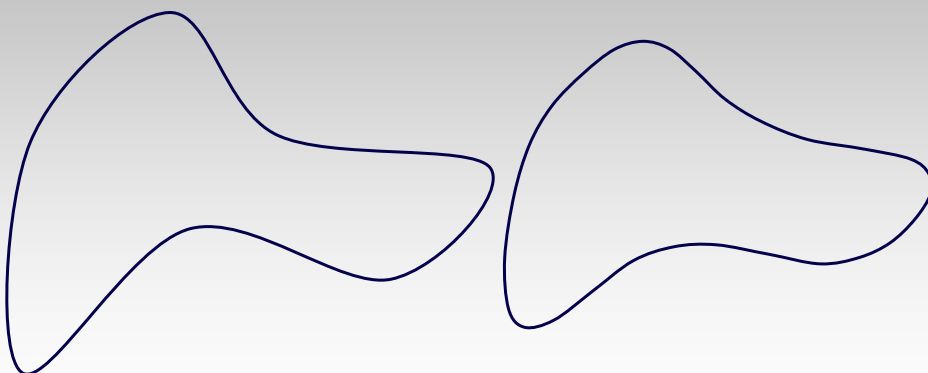
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C1 and C2 continuity



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C1 and C2 continuity



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Bezier Continuity

- **C^0** : share end control points $b_m = b'_0$
- **C^1** : $b_m - b_{m-1} = b'_1 - b'_0$
- **G^1** : $b_m - b_{m-1}$ collinear to $b'_1 - b'_0$

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Examples (on board)

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Continuity Between Bézier Curves

Remarks:

- For C^k – continuity, the first $(k+1)$ control points of $G(t)$ are fixed
 - Given as affine combinations of the control points of $F(t)$
 - NOT: convex combinations
 - There will be coefficients >1 and <0
 - Extrapolation rather than interpolation

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Degree Elevation

Motivation:

- Sometimes necessary to view curve of degree m as curve of degree $m+1$ or higher
 - E.g. enforce continuity
- Control points of degree m Bézier curve can be geometrically converted into degree $(m+1)$ control points for **same** curve

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Degree Elevation

Replace degree m polynomial ($m+1$ control points) with degree $m+1$ polynomial ($m+2$ control points):

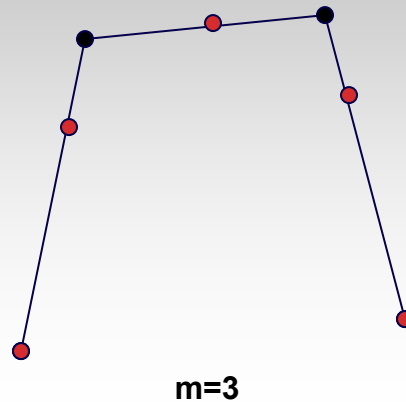
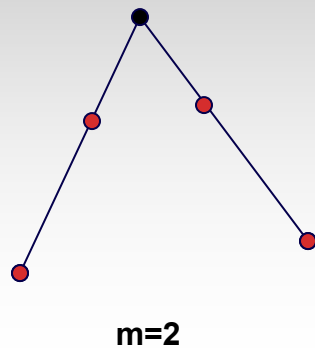
- New control points $\mathbf{b}'_i$:

$$\mathbf{b}'_i = \frac{1}{m+1} [i \cdot \mathbf{b}_{i-1} + (m+1-i) \mathbf{b}_i]$$

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Degree Elevation

Examples:



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Discussion

Degree Elevation:

- Provides additional control
 - *one more control point to manipulate*

But:

- Control is NOT local
 - *Moving one control point changes curve over whole parameter interval*
 - *Follows from de Casteljau algorithm*
- May want local control:
 - *Every control point affects small region of curve*

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More Advanced...

- Getting continuity (C1/C2) “under the hood” (2026)

<https://graphics.cs.utah.edu/research/projects/continuity-enhancement/>

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Other Option: Hermite Curves

Building block for C1 splines

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Other Option: Hermite Cubic Basis

Geometrically-oriented coefficients

- 2 positions + 2 tangents

Require $F(0)=P_0$, $F(1) = P_1$, $F'(0)=T_0$, $F'(1)=T_1$

Define basis function per requirement

$$F(t) = P_0 h_{00}(t) + P_1 h_{01}(t) + T_0 h_{10}(t) + T_1 h_{11}(t)$$

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Hermite Basis Functions

$$F(t) = P_0 h_{00}(t) + P_1 h_{01}(t) + T_0 h_{10}(t) + T_1 h_{11}(t)$$

To enforce $C(0)=P_0$, $C(1) = P_1$, $C'(0)=T_0$, $C'(1)=T_1$ basis should satisfy

$$h_{ij}(t); i, j = 0, 1, t \in [0, 1]$$

curve	$F(0)$	$F(1)$	$F'(0)$	$F'(1)$
$h_{00}(t)$	1	0	0	0
$h_{01}(t)$	0	1	0	0
$h_{10}(t)$	0	0	1	0
$h_{11}(t)$	0	0	0	1

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Hermite Cubic Basis

Can satisfy with cubic polynomials as basis

$$h_{ij}(t) = a_3 t^3 + a_2 t^2 + a_1 t + a_0$$

Obtain - solve 4 linear equations in 4 unknowns for each basis function

$$h_{ij}(t); i, j = 0, 1, t \in [0, 1]$$

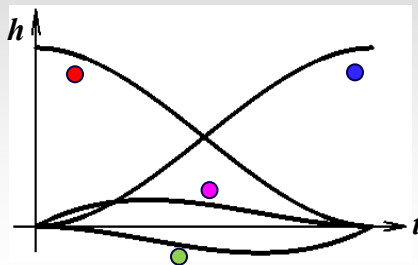
curve	$F(0)$	$F(1)$	$F'(0)$	$F'(1)$
$h_{00}(t)$	1	0	0	0
$h_{01}(t)$	0	1	0	0
$h_{10}(t)$	0	0	1	0
$h_{11}(t)$	0	0	0	1

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Hermite Cubic Basis

Four polynomials that satisfy the conditions

$$\begin{aligned} h_{00}(t) &= t^2(2t-3)+1 & h_{01}(t) &= -t^2(2t-3) \\ h_{10}(t) &= t(t-1)^2 & h_{11}(t) &= t^2(t-1) \end{aligned}$$



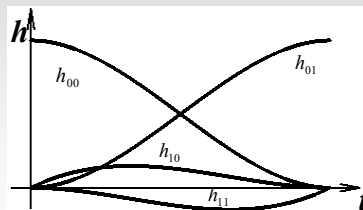
<https://codepen.io/liorda/pen/KrvBwr>

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Hermite Cubic Basis

Four polynomials that satisfy the conditions

$$\begin{aligned} h_{00}(t) &= t^2(2t-3)+1 & h_{01}(t) &= -t^2(2t-3) \\ h_{10}(t) &= t(t-1)^2 & h_{11}(t) &= t^2(t-1) \end{aligned}$$



<https://codepen.io/liorda/pen/KrvBwr>

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Hermite Curves

Challenges:

- Setting magnitude of tangents
- Continuity across longer splines

Demo: <https://codepen.io/liorda/pen/KMvBwM>

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Are Bezier and Hermite Related?

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Are Bezier and Hermite Related?

Yes.....

How?

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